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# Redesigning at Ell-Saline Middle/High School

Monday, May 10, 2021  
ESM/H School Library



# Redesign Committee Members

Ashley Hanson - hs teacher

Lori Scuitte - hs teacher

Julie Glenn - hs teacher

Cary Wilson - school counselor

Doug Wilson - school principal

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**What are some  
descriptions of a  
“passionate” learner?**

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**“Share Out”**

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# Our committee's descriptions of “passion” for learning

- Peak interest with questions
- Best effort even though learning is difficult
- Willing to share knowledge
- Real life application
- Empathizes with others
- Solve problems
- Eager to learn
- Engagement

# **Our building's mission:**

Opportunities for today.

Inspiration for tomorrow.

Passion for life.

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# Statistical Findings

## Math

The number of students scoring in the **low and/or low average** in math increased by an average of **24.6%**. The highest increase being 50%.

## Reading

The number of students scoring in the **low and/or low average** in reading increased by an average of **17.3%**. The highest increase being 27%.

## Language

The number of students scoring in the **low and/or low average** in language increased by an average of **15%**. The highest increase being 26%.

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**So, what's the solution?**

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# Our teaching staff will address and focus on these academic struggles in 3 ways:

| <b>Individual Plans of Study</b> | <b>Flex Day</b>    | <b>Activity Period/Seminar</b> |
|----------------------------------|--------------------|--------------------------------|
| Ashley Hanson                    | Kevin Patrick      | Julie Glenn                    |
| Cary Wilson                      | Jeff Vogt          | Lori Scuitte                   |
| Cain Fouard                      | Amanda Little      | Michelle Werner                |
| Bill Gies                        | Music/Band         | Erin Dunstan                   |
| Teri Arnhold                     | Susan Nelson       | Marty Wendel                   |
| Joe Roche                        | Stacy Scritchfield | Science                        |
| Industrial Arts                  |                    |                                |

# **Addressing Academic Strategies through Redesign**

**(Upcoming Fall Inservices)**

- Student Engagement
- Project Based Learning
- Intervention Programs
- After School Tutoring

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**Questions, Comments,  
Concerns?**

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# Redesigning at Ell-Saline Middle/High School Update

Monday, October 11th  
ESM/H School Library



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## Our teaching staff will address and focus on these academic struggles in 3 ways:

| <b>Individual Plans of Study</b> | <b>Flex Day</b>     | <b>Activity Period/Seminar</b> |
|----------------------------------|---------------------|--------------------------------|
| Ashley Hanson                    | Julie Glenn         | Lori Scuitte                   |
| Cary Wilson                      | Joe Roche           | Angela Glaves                  |
| Cain Fouard                      | Amanda Little       | Michelle Werner                |
| Bill Gies                        | Amanda Branch-Hill  | Erin Dunstan                   |
| Teri Arnhold                     | Susan Nelson        | Marty Wendel                   |
| Logan Harner                     | Stacy Scritchfield  | Morgan Werner                  |
| James Lange                      | Mariah Sams         | Steph Bremerman                |
|                                  | Tyler Casteel - SRO |                                |

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# Individual Plans of Study

Three components:

- Career Exploration & Course Builder - Xello
- Digital Portfolios
- Individual Plans of Study

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# Career Exploration/Course Builder

## Xello

- Currently used for Career Exploration - students complete interest inventories, personality styles quizzes, skills inventories, learning styles quizzes, etc
  - Results are used to match students with different types of careers that fit their interests for students to explore
  - Course Builder part has not been implemented yet and is currently being done manually
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# Digital Portfolios

A portfolio that demonstrates a student's career readiness includes the following:

1. Table of Contents
  2. Career Development Materials - resume, cover letter, letters of recommendation, other artifacts (job application, LinkedIn profile)
  3. IPS Required Components (required by KESA) - strengths finder, interest inventory, courses aligned to interests, post secondary plan
  4. Student Work Samples
  5. Senior Project ?
  6. Assessments and Certifications
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# Digital Portfolios & IPS

[Sample of Possible Portfolios for Students](#)

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# Seminar

- Overview
- Successes/Challenges

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# Overview

- Teachers randomly selected 7-12 students at the beginning of the school year.
  - Teacher seminar numbers vary from 9-12 students.
  - During this time teachers are responsible for giving each of their seminar kids a conference sheet, including a grade report. See examples.
  - During this time teachers are asked to conference (using their conference sheet as a guide) with their seminar kids and make a connection of some kind with each student.
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# Overview

- Conferences can last anywhere from 2-5 minutes depending on the conference content.
  - When the student conferences are completed, students can go to other classes for assistance, use the time for study hall, listen to music, or text on their phones.
  - Along with these student directed choices, class meetings, sport meetings, extra-curricular meetings and social/emotional classes are being held at different times during the weekdays.
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# Successes

- Connections are being made
  - Visible signs of student involvement
  - Conference time used effectively
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# Challenges

- Connections are not being made because of student conflicts – certain kids are involved in everything – never in Seminar
  - Conferences are public, not private, because of where the conferences are held
  - Absences
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# Flex Day

- Overview
- Successes/Challenges

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# Overview

- A google form is sent out each week to students on Monday to sign up for four afternoon sessions on Wednesday.
  - Wednesday - Hours 1-7 meet until 12:55
  - Blocks A-D run from 12:58 - 3:40
  - If students have a D or an F, they are required to sign up for a study hall/tutoring in those classes
  - MS sports are Blocks A & B - MS students can then sign up for enrichment/study halls C & D Blocks
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# Overview

- Sessions for students without Ds and Fs are fun/enrichment activities. Some examples include:
    - Gym Activities
    - Trivia
    - Board Games/Cards
    - Photo Editing
    - Dummy Roping
    - HS Scholars Bowl Practice
    - 3-D Printing
    - Plus many more....
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**Data**

[Link to D/F Lists Info](#)

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# Successes

- Student Choice. Many students have reported enjoying the chance to go to things they are interested in and getting a break from the doldrums of the day-to-day helping with morale.
  - Activities happening without interrupting planned class time: Ms. Sams with volunteering; BB/BS opportunities; SEL lessons; gifted; Upwardbound; college visits; book club; 3D printing; shop projects.
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# Challenges

- Getting kids to sign up for the blocks they need to be and managing the rosters.
  - Technology issues--forms not working right consistently; response emails not being sent.
  - Some teachers expressed the shortened class periods making it hard to get some lessons (particularly labs) done.
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**Questions, Comments,  
Concerns?**

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